

Eagle Owls

Two Year Rolling Curriculum

Cycle A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Courage		Creativity		Friendship	
Focus	Geography	History	Geography	History	Geography	History
	What is China like? - Human and Physical features, economic growth and effect on the country	Shang Dynasty - The achievements of the earliest civilizations	Exploring Scandinavia - study of human and physical geography of a region of the United Kingdom and European country	Vikings V Anglo Saxons - struggle for the Kingdom of England to the time of Edward the Confessor	Extreme Earth – Earthquakes and Tsunamis - Explore extreme climates, natural disasters and human responses	Life beyond 1066: The changing power of monarchs
Enrichment	Edinburgh/Glasgow Residential Orienteering Stem Workshop Apprentice project		Viking experience Young Voices (for choir)		KS2 Production Tower Wood Y6 Open water Swimming	
Key Text - including Whole Class Reading texts	- Cosmic (Science link) - Hidden Figures	- The Boy in the Tower	- The Last Bear	- Viking Boy or - The 1000-year-old boy	- When the World turns Wild or - The Last Wild	- Wonder or - The Final Year
English Non-Fiction	<u>Non-chronological report</u> Solar System	<u>Recount</u> Diary entry - Boy in the Tower	<u>Explanation</u> How does the circulatory system work? <u>Persuasive Leaflet</u> Visit Norway	<u>Instruction</u> How to raid an Anglo-Saxon settlement <u>Discussion/ balanced argument</u> Were the Vikings really Brutal?		<u>Persuasive Letter</u> Based on recent/topical events <u>Playscripts</u> (linked to KS2 Production)
English Fiction		<u>Narrative</u> 1st person as the boy from the tower (inc. speech)			<u>Fantasy</u> Alternative chapters when the World turns Wild (inc speech) <u>Narrative</u> Film Unit - Alma	
English Poetry		<u>Figurative Language</u> The Lighthouse			<u>Haiku</u> Linked to The Wave (art)	<u>Poetry Based text</u> The Final Year

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Mathematics White Rose (mixed age scheme) Year 5/6	<ul style="list-style-type: none"> Place value within 10,000,000 Addition and Subtraction Multiplication and Division A Fractions A Multiplication and Division B 		<ul style="list-style-type: none"> Fraction B Decimals A Area, Perimeter and Volume Decimals B Fractions, Decimals and Percentages 		<ul style="list-style-type: none"> Ratio Algebra Shape Position and Direction Statistics Converting Units 	
Science	Earth and Space (Y5) <i>Links to topic</i> Linked Scientist: Margaret Hamilton and Brian Cox	Properties and changes of materials (Y5) Linked Scientist: Spencer Silver	Animals including Humans (Y6) Circulatory system <i>Links to topic</i> Linked Scientist: Marie Maynard Daly	Animals including humans (Y5) Changes as humans develop to old age Linked Scientist: Leonard Hayflick	Light (Y6) Linked Scientist: Benjamin Franklin and Percy Shaw	Influential Scientists *Taught after each linking unit. Five units to be spread out over the six half terms.
ICT	iProgram Scratch	iDraw	iCrypto	iModel	iProgram 2 Kodu	iWeb
PE	Sports hall Athletics and Netball	Dance and Football	Gymnastics and Hockey	Tennis and Apparatus	Cricket and Rugby	Rounders and Athletics Y6 swimming
RE	What does it mean if God is holy and loving?	Holocaust and meaningful RE – Why continue being Jewish? and Why is the Torah so important to Jewish people?	What would Jesus do?	What did Jesus do to save human beings?	Why is the Qur'an treated with such respect? And How is art use in Islam?	What special places do religious people have?
Music	Music Tuition – Brass Instruments			South and West Africa	Holi Festival	Blues
French	Moi et mon ecole - schools		Qu'est-ce que tu veux? Food and drink		Les Sports Sports	
PHSE/ SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and changing
DT BAE workshops TBC	Mechanical Systems Flying dragons - Automaton (STEM)	Electrical Systems Controllable vehicles – moon buggies (STEM)		Food – Celebrating culture and seasonality e.g. making Viking rustic bread/soup	Textiles – linked to art – Making Sewn landscapes	
Art	Chinese ink wash paintings <u>Chinese Dragons</u> - Water colour drawings - Clay Dragon Eyes		Creating sculptural forms – Polar Bears Linked Artist: Faith Bebbington	Viking Longboat collages	Relief Print - The Great Wave off Kanagawa Linked Artist: Hokusai	Sketchbook portrait work - Kings and Queens

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Cycle B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Responsibility		Hope		Wisdom	
Focus	History	Geography	History	Geography	History	Geography
	Ancient Greece - a study of Greek life & achievements and their influence on the western world	Water World - a study of rivers and the water cycle and their influence on settlement and land use patterns	A local history study – Magna Carta and the Priory	Our Local Area – Morecambe Bay - coastal features changing over time - fieldwork and mapping skills	World War II - a significant turning point in British history	North America - Mountains - human and physical geography comparison of a region in UK and North America
Enrichment	Orienteering Swimming Water Workshop Theatre Visit- Blackpool		KS2 Production Morecambe Bay Project?		Ingleborough Hall Y6 Open Water Swimming	
Key Text - including Whole Class Reading texts	- Who Let the Gods Out? - Greek Myths	- Floodland - Poems from a Green and Blue Planet -	- Spylark	- Moth (science link) - Darwin's Dragons	- Letters from the Lighthouse - After the War	- Holes
English Non-Fiction	<u>Non-Chronological Report</u> Greek Gods or Mythological monsters	<u>Explanation</u> How are rivers formed? <u>Persuasion</u> Save the Rivers	<u>Instructions</u> Recipes including local produce. (D&T link)	<u>Biography Film Study</u> - Charles Darwin (Science link)	<u>Discussion</u> Should children have been evacuated during World War 2?	<u>Persuasion</u> Close down Camp Green Lake letter (Holes) <u>Debate</u> Impact of tourism on mountains
English Fiction	<u>Mythology</u> Create a Greek mythical creature <u>Setting Description</u> The Underworld	<u>Persuasive Speeches</u> In role as Dooby	<u>Informal Letter</u> Dylan's letter to Dad <u>Recount Alma Film Study</u> 3 rd Person narrative Setting Description Emotion's -3 rd Person Dual Narrative	<u>Narrative</u> 1 st Person written from the tree's point of view (Moth)	<u>Recount</u> Evacuee Letters <u>Characterising Speech</u> Surviving an Air Raid	<u>Setting Description</u> Camp Green Lake
English Poetry		<u>Free Verse</u> Water poems linked to the themes in text		<u>Cinquain Poem</u> <i>The Lost words</i> Poetic devices: onomatopoeia, alliteration, sibilance, assonance		<u>Performance Poetry</u> Dreadful Menace – Poetry Film Study

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Science	Electricity (Y6) Linked Scientist: Steve Jobs, Thomas Edison	Forces (Y5) Links to topic Linked Scientist: Isaac Newton & Galileo Galilei	Living things & their habitats (Y5) Life cycles and reproduction Linked Scientist: Jane Goodall and D. Attenborough	Evolution and Inheritance (Y6) Links to topic Linked Scientist: Mary Leakey and Charles Darwin	Living things & their habitats (Y6) Classification Linked Scientist: Libbie Hyman	Influential Scientists *Taught after each linking unit. Five units to be spread out over the six half terms.
ICT	iNetwork	iData	iApp 1	iProgram- 3D animations	iModel	iApp 2
PE	Swimming, Orienteering and Netball	Dance and Football	Gymnastics and Hockey	Tennis and Apparatus	Cricket and Rugby	Rounders and Athletics Y6 swimming
RE	How does the dharma at each stage of life help Hindus to be good?	Was Jesus the Messiah?	How can following God bring freedom and justice?	What difference does the resurrection make for Christians?	What kind of king is Jesus?	The Journey of Life Faith Perspectives - What do others believe? What do I believe?
Music	Music Tuition – Brass Instruments			Fingal's Cave by Mendelssohn	Songs of World War 2	Musical Theatre
French	Les vêtements Colours and clothing		J'habite Rooms, furniture and places		Un pays francophone Study of another country whose main language is French.	
PHSE/ SCARF	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
DT BAE workshops TBC		Structures – Building Bridges	Textiles – Creating costumes/ products for the production	Cooking – Creating food products using local produce.		Mechanical Systems – Tomato pulley in Nepal mountains (STEM)
Art	Clay pots and amphora design. Pheidias and assistants and The Parthenon sculptures study.	Sketches of bridges - Pencil work Linked Architects: Brunel; Telford; Eiffel		Seascape art – printing and water colours Local artist study? TBC	Air Raid Shelter collage – mixed media Linked artist: Henry Moore	Mountains Post Impression – paint/surface texture Linked artists: Paul Cezanne, Van Gogh and Andre Derain